

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What are **traits**?
 - (A) relatives who are not your brothers or sisters
 - (B) clues or signs that something exists
 - (C) twins born from two different eggs
 - (D) specific qualities or characteristics
2. Which of the following is not on Heather's list?
 - (A) I have dimples.
 - (B) I have brown eyes.
 - (C) I like to play chess.
 - (D) I love peanut butter.
3. Why do Mr. and Mrs. Alto wait until Heather is thirteen to tell her about the twin?
 - (A) They think she is now old enough to know.
 - (B) They think she will be less upset because she is older.
 - (C) They just found out about the twin.
 - (D) Both A and B
4. How is Amelia different from Heather?
 - (A) She has brown hair.
 - (B) She is allergic to peanut butter.
 - (C) She has brown eyes.
 - (D) She likes cats.
5. How do you think Heather feels when Mrs. Jean tells her that Harry might not be her twin?
 - (A) glad because she only wants a girl twin
 - (B) discouraged because she is hoping to find her twin
 - (C) angry because she does not like Mr. Jean
 - (D) happy because she does not want a twin

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6. Why is it impossible for Ameila or Casey to be Heather's twin?
- Ⓐ Amelia and Casey have brown eyes.
 - Ⓑ Amelia and Casey like to play chess.
 - Ⓒ Amelia and Casey have streaked hair.
 - Ⓓ Amelia and Casey have unattached earlobes.
7. Blue eyes are a recessive trait. What other recessive traits does the story mention?
- Ⓐ blonde hair and straight hair
 - Ⓑ brown hair and curly hair
 - Ⓒ attached earlobes and unattached earlobes
 - Ⓓ liking chess and not liking chess
8. How does Mrs. Jean help Heather and her parents?
- Ⓐ She tells them who to talk to in order to find Heather's twin.
 - Ⓑ She explains to them about how genes are inherited.
 - Ⓒ She gives Heather the questions to ask the children.
 - Ⓓ All of the above
9. When Heather's parents tell her about the twin, why does she think it will be a sister?
- Ⓐ Heather thinks most twins are identical.
 - Ⓑ Heather does not want a brother.
 - Ⓒ Her parents tell her it is a sister.
 - Ⓓ Both A and C

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10. Which of the following events happens third?
- Ⓐ The Altos place ads in newspapers, magazines, and adoption websites.
 - Ⓑ The Altos talk to Mrs. Jean.
 - Ⓒ The Altos tell Heather about the twin.
 - Ⓓ Mrs. Banks tells the Altos about Heather's twin.
11. **Extended Response:** Explain why Mrs. Jean says that hair and eyes are not always good indicators of heredity.
12. **Extended Response:** Explain why Heather's attached earlobes were the key to identifying her twin.

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Instructions: Circle the adverb in each sentence. Then underline the verb that each adverb describes.

1. Mrs. Alto looked lovingly at her daughter.
2. Heather apprehensively reread her list.
3. Theresa cautiously opened the door.

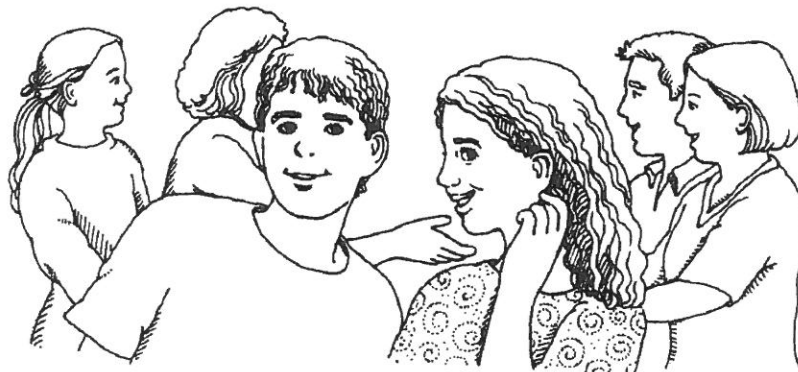
Instructions: Create adverbs from the following adjectives by adding the suffix *-ly* or by changing the final *y* to an *i* and adding *-ly*.

restless _____ excited _____
 anxious _____ lazy _____
 happy _____ sharp _____
 courageous _____ ready _____

Instructions: Choose adverbs from the list above to create two sentences.

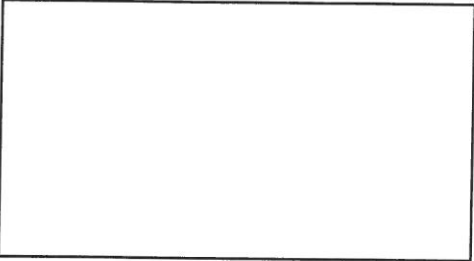
1. _____

2. _____

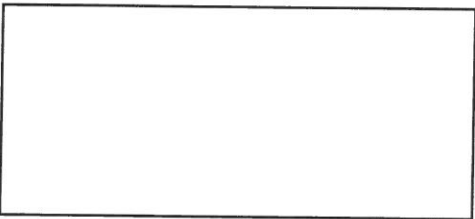


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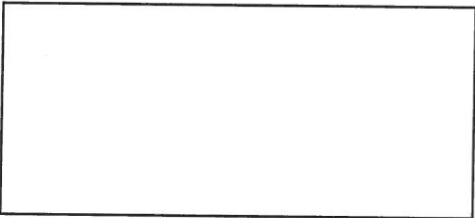
Instructions: Read each sentence below. Using a thesaurus, find two synonyms for the underlined word in each sentence. Write the synonyms in the box next to each sentence. Then choose one synonym to rewrite the sentence on the line provided.

1. 

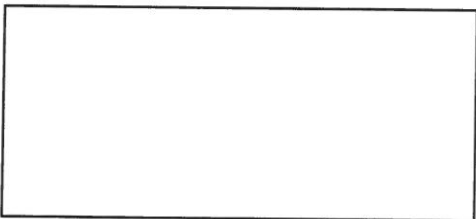
Thirteen years ago, Brad and Theresa Alto adopted a beautiful baby girl.

2. 

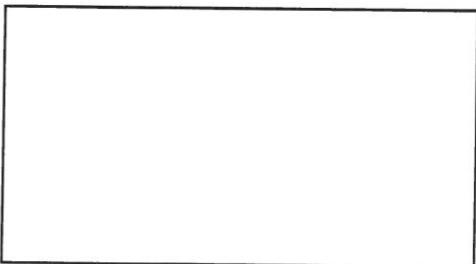
"Great idea," agreed Mrs. Alto.

3. 

Heather jumped up.

4. 

Heather sat stunned for a moment.

5. 

Mrs. Jean carefully read the interview questions and then scanned the responses.

