

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What do you not put into the smaller plastic bag?
  - (A) ice
  - (B) vanilla
  - (C) white sugar
  - (D) half and half
  
2. Why would you want to add a topping to ice cream?
  - (A) It would taste better.
  - (B) It would smell better.
  - (C) It would not be sweet.
  - (D) It would not melt.
  
3. Why do you need to shake the bags?
  - (A) to clean them out
  - (B) to make sure everything is there
  - (C) to turn the ingredients into ice cream
  - (D) to make sure the ingredients don't get mixed up
  
4. After you shake the plastic bags \_\_\_\_\_.
  - (A) you can eat your ice cream
  - (B) you will need to find the ingredients
  - (C) you can put in the sugar
  - (D) you will add ice cubes to the bag
  
5. What is a **mixture**?
  - (A) a good flavor
  - (B) things put together
  - (C) a way to make ice cream
  - (D) something that goes on top
  
6. What do you need to do before you put ice cubes into the plastic bag?
  - (A) put in rock salt
  - (B) get all the ingredients
  - (C) add the flavor
  - (D) taste the ice cream

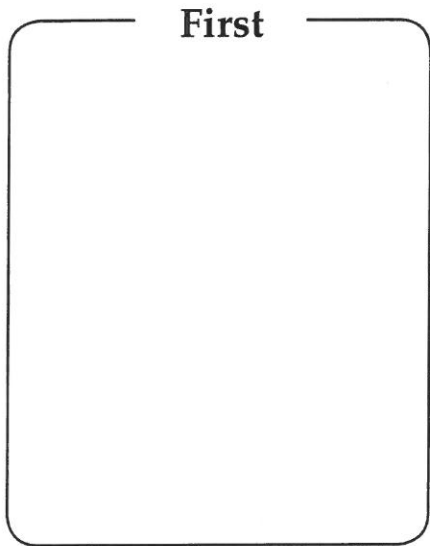
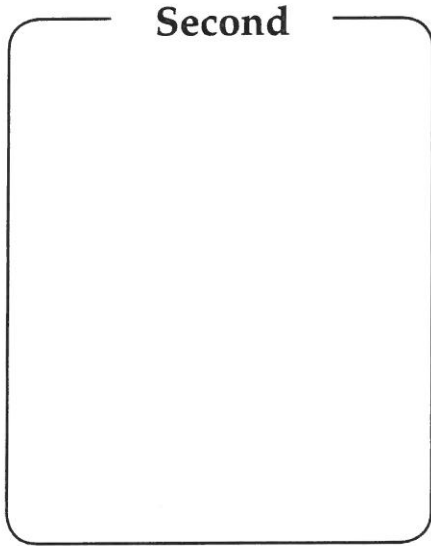
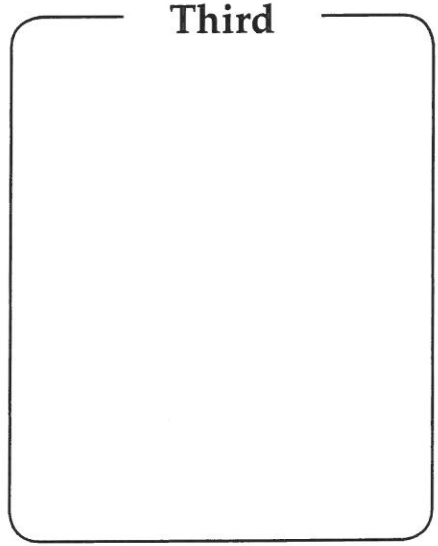
*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

7. The author of this book thinks homemade ice cream \_\_\_\_\_.
- Ⓐ tastes better than other ice cream
  - Ⓑ can only be made by adults
  - Ⓒ doesn't need to have sugar
  - Ⓓ can't have toppings added
8. After you take the small bag out of the big one, you need to \_\_\_\_\_.
- Ⓐ add ice
  - Ⓑ put in the sugar
  - Ⓒ wipe off the top of the bag
  - Ⓓ get more ingredients
9. How would your best friend probably feel if you made this ice cream for her?
- Ⓐ upset
  - Ⓑ sleepy
  - Ⓒ worried
  - Ⓓ thankful
10. How long does it take to make this ice cream?
- Ⓐ a long time
  - Ⓑ a few minutes
  - Ⓒ a couple days
  - Ⓓ most of one day
11. **Extended Response:** Explain why people might want to make their own ice cream.

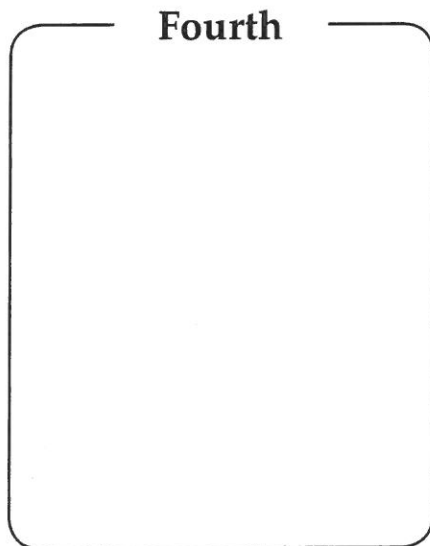
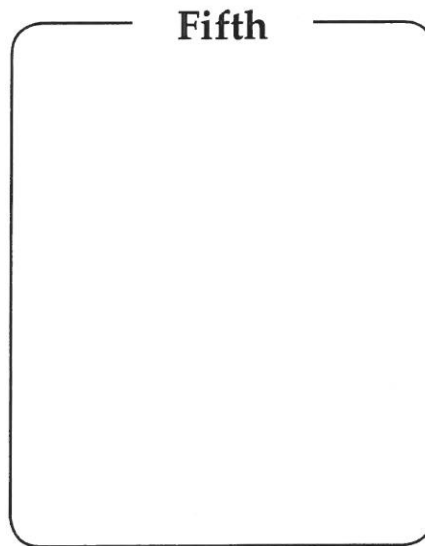
Name \_\_\_\_\_

**Instructions:** Have students illustrate and label each step for making ice cream.

<p><b>First</b></p> 	<p><b>Second</b></p> 	<p><b>Third</b></p> 
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<p><b>Fourth</b></p> 	<p><b>Fifth</b></p> 
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HOW TO MAKE ICE CREAM • LEVEL L • 1

SKILL: VISUALIZE/SEQUENCE EVENTS

Name \_\_\_\_\_



**Instructions:** Have students read the words in the word box at the top of the page and circle all the words that have the long /e/ sound. Then have students write each long /e/ digraph word in the box under the word that has the same spelling pattern.

cream	real	need	few
reach	treat	seal	seed
sweet	easy	open	feet

Sneak	Feed

HOW TO MAKE ICE CREAM • LEVEL 1 • 2

SKILL: LONG /e/ VOWEL DIGRAPHS

Name \_\_\_\_\_

**Instructions:** Choose a synonym from the word box to replace the bolded word in each sentence. Make sure that it sounds right and makes sense in the sentence.

delicious	enjoyable	blazing
adore	create	finished

1. Ice cream is a **good** treat. \_\_\_\_\_

2. Ice cream tastes great on a **hot** summer day.

\_\_\_\_\_

3. You can **make** your own ice cream.

\_\_\_\_\_

4. Now comes the **fun** part. \_\_\_\_\_

5. If it has turned into ice cream, then you're

almost **done**. \_\_\_\_\_

6. I **love** ice cream! \_\_\_\_\_